

LIBRARY INSTRUCTION TOGETHER 2024



BRIDGING
THE GAPS

RETREAT: FRIDAY MAY 10
VIRTUAL: WEDNESDAY MAY 22

Nashville Public Library
& Zoom

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RETREAT

Friday, May 10
Nashville Public Library

LET'S GET TOGETHER! PUBLIC AND ACADEMIC LIBRARIES COLLABORATING WITH SCHOOL LIBRARIES

10:00AM CDT ||| LIT ROOM A

Ashley Green & Sarah Morris | The University of Alabama

As budgets, technology, and society change, collaboration becomes more important to libraries so they can meet the needs of those they serve. While establishing and maintaining collaborative partnerships can take work, these kinds of partnerships can be incredibly impactful and empowering. Collaborative partnerships between and among different kinds of libraries can enable these libraries to achieve outreach and programming goals that might not be possible for an individual library. And these kinds of partnerships can also help build community among librarians who might not otherwise have points of contact. In this interactive presentation, we will see how public and academic libraries can collaborate with K-12 school libraries to make lasting changes in the communities they serve. We will share examples of public and school library partnerships and examples of school and academic library partnerships, considering best practices and lessons learned from these experiences.

SKILL SCAFFOLDING FROM K-12 TO HIGHER ED: HOW CAN WE BETTER EQUIP OUR STUDENTS

11:00AM CDT ||| LIT ROOM A

Kristina Bloch, EdD | University of Louisville

In an ever-changing world, our students rely on librarians to anticipate their needs from K-12 into their journey in higher education. Join us as we critically evaluate the skills needed for student success of all ages of our learners.

POOLING OUR EXPERTISE: CREATING INFORMATION LITERACY AND WRITING TUTORIALS WITH A CROSS-CAMPUS TEAM

11:00AM CDT ||| LIT ROOM B

Carl Hess, Jessica McClure, Trish Lange, & Dr. Meredith Boulden | University of Memphis

The presentation will discuss a collaborative project between an academic library and a writing and communication center to create adaptable Canvas modules that incorporate information literacy, writing, and oral communication instruction. We will discuss how our team of librarians, a writing and communication center director, and an instructional designer began to develop modules that drew on our different areas of expertise, with the librarians and writing and communication center director melding our different approaches to develop the content and the instructional designer providing knowledge on how to develop the structure and pedagogical approach for the modules. We will also share how we did outreach for the modules using the different campus connections each unit had. Finally, we will reflect on how working together allowed us to take a different approach to supporting our students and instructors.

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RETREAT

Friday, May 10
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Lunch out @ assembly food hall!

fifth & broadway

INCREASING FIRST-YEAR STUDENT OUTREACH AND SUCCESS AT WKU: MULTIPLE APPROACHES INSIDE AND OUTSIDE OF THE CLASSROOM

Sara McCaslin & Anthony Paganelli | Western Kentucky University

2:00PM CDT ||| LIT ROOM A

This presentation will highlight WKU Libraries' commitment to student success through partnerships between WKU's first-year course University Learning (IDST 199) as well as the first-year Intro to College Writing course (ENG 100). These courses welcome new students to campus while featuring library-focused elements within the curriculum. The Librarians will also discuss other outreach initiatives related to Living Learning Communities, international students, Greek life students, underrepresented students, and students at a distance.

TEAMS AND MEMES! REFLECTIONS ON LESSONS LEARNED WITH A NEW STUDENT OUTREACH LIBRARIAN

Margaret McGuire & Linnea Minich | Sewanee: University of the South

2:00PM CDT ||| LIT ROOM B

As students returned from remote learning, academic libraries confronted a new landscape of student, faculty, staff, and community engagement and embarked on a mission to bring our patrons back into the library. One of duPont Library's actions toward this goal was to hire a new Student Engagement Librarian. This presentation will share: the planning, collaboration, and execution behind hiring for the role and its connections to the library's strategic planning; the experiences of this new employee including events, partnerships, and programs; and reflections upon lessons learned and adaptations to Sewanee's unique campus community. We will wrap up with a look ahead for the future short term plans for this position as well as long term considerations for the department.

French Exit



back @ assembly food hall
3PM

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VIRTUAL

Wednesday, May 22
Zoom

SYNERGY & SIGNATURE EVENTS: A COLLABORATIVE APPROACH TO THRIVING OUTREACH

10:00AM EDT

Jessica Swaringen | Georgia Southern University

At Georgia Southern University's Armstrong Campus, library outreach thrives, comprising over 50% of University Libraries' outreach initiatives and interactions during the 2022-2023 academic year across all campuses. Remarkably, this is achieved with just 31% of library staff based at Armstrong. Success is rooted in cross-departmental collaboration facilitated by the Armstrong Collaboration Team. This team identifies and promotes "signature events" aligned with each department's mission, enhancing outreach efficiency. The presentation delves into the Collaboration Team's structure and University Libraries' role in signature events, cross-departmental scheduling, and partnerships. The presentation will offer guidance for replicating this model to amplify outreach efforts at other institutions.

SUPPORTING INFORMATION LITERACY CONTINUING EDUCATION FOR K-12 TEACHERS

10:00AM EDT

Zach Welhouse & Kelly McElroy | Oregon State University

Most students — and classroom teachers— in Oregon do not have access to a teacher librarian at their school. We are developing a continuing education course to support K-12 teachers who do not have a colleague focused on information literacy. This project has challenged us, as instruction librarians at a public research university, to broaden and refine our own understanding of information literacy, in order to present age-appropriate information for K-12 students, but packaged in a course for experienced educators who will incorporate it into their own practice. In this presentation, we will give an overview of the need for this type of continuing education in our state, our process for developing the content and materials, and invite your feedback on our draft modules.

HOW TO SUPPORT TRANS FOLX: FINDING PARTNERSHIPS TO SUPPORT TRANSGENDER MEMBERS OF YOUR CAMPUS COMMUNITY

11:00AM EDT

Elizabeth Novosel, Aditya Ranganath & Katerina Allmendinger | University of Colorado Boulder Libraries

In response to the systemic oppression faced by transgender people, we created Supporting Trans Folx, a working committee charged with investigating how well the services, spaces, and collections of our University Libraries support and welcome transgender community members. Though the Library Science literature does not currently offer much guidance on fostering transgender inclusion, we explored several opportunities to intentionally address the needs of this community, and thereby foster progressive change within the broader Libraries.

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BLOSSOMING RELATIONSHIPS: GROWING INTO PRODUCTIVE COLLABORATIONS

11:00AM EDT

Laura Semrau & Elizabeth Rivera | Baylor University

Convenors Laura Semrau, a liaison librarian, and Elizabeth Rivera, an archivist, will facilitate a conversation focused on sparking and building momentum to cultivate successful collaborations. Briefly sharing their experiences of working with faculty, they will highlight ways to build bridges between departments, leveraging each other's expertise to enrich the student experience. They will also explore how to engage students with active learning methods such as archival exploration and digital humanities tools.

TEACHING LIBRARIANS' EXPERIENCES OF INDIVIDUAL AND SHARED AGENCY: THE LENS OF LIBRARIAN RELATIONSHIPS AND WORKPLACE CULTURE

2:00PM EDT

Andrea Baer | Rowan University

When academic instruction librarians think about bridging gaps, we often (and rightly) consider how we are connecting with students and faculty. Perhaps because teaching is often something we do as individuals, it appears less common that we consider how our relationships to one another as colleagues influence our teaching practices.

FROM AD HOC TO ORGANIZED: ESTABLISHING A LESSON PLAN REPOSITORY

2:00PM EDT

Audrey Richardson & David X. Lemmons | George Mason University

Since 2020, the landscape of library instruction has had to change in many ways. Between the Great Resignation and a series of retirements, institutional knowledge about instruction was being lost at our institution. To attempt to close that gap, the presenters created a central repository for library instruction lesson plans at Mason Libraries: the Curriculum Center. For new instructors, the Curriculum Center is a helpful tool to learn more about the teaching happening at Mason and to get a head start on lesson planning. For returning instructors, the Center provides an opportunity to learn more about colleagues' work in the classroom and incorporate those ideas into their own instruction. In this presentation, the presenters will discuss the process of forming the Curriculum Center, benefits of the Center, new opportunities which arose from starting the Center, and lessons learned. Attendees will leave with ideas for starting their own repository.

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TRANSFORMATIVE PEDAGOGIES: RETHINKING LIBRARY INSTRUCTION PAST ONE-SHOT SESSIONS

Kyle Ceci & Denise Hill | Delta College

3:00PM EDT

This presentation introduces a pioneering instructional model aimed at enhancing student learning outcomes. Departing from the traditional one-shot instruction approach, this session explores the benefits and drawbacks of the new model while emphasizing the importance of faculty-librarian collaboration. The format features presentations by a librarian, faculty member, and student, each offering unique perspectives on the model's implementation and impact. The librarian will discuss the development of a four-session library instruction program and its adaptability across different formats and faculty members. The faculty member will share insights into how collaboration with librarians has influenced teaching methods and student performance. Finally, the student will articulate firsthand experiences and the model's effectiveness in preparing for higher education or professional endeavors. Learning objectives include promoting instructional flexibility, fostering collaboration for pedagogical innovation, and increasing support for transfer students in community colleges.

PUTTING THE GENIE BACK IN THE BOTTLE: REVIVING AN IN-PERSON INSTRUCTION PROGRAM

Piper Cumbo & Abigail Higgins | Auburn University Libraries

3:00PM EDT

This presentation explores an ARL academic library's revival of an instruction alliance between the library and the freshman composition program, which is mapped onto the University's general education course targeting information literacy (IL).

THE SOUND OF SILENCE: UNCOVERING LIBRARY NEEDS OF SILENT STAKEHOLDERS

Alyssa Kowis & Kristina Clement | Kennesaw State University

4:00PM EDT

What do you do when the students you're supposed to serve cannot or will not tell you what they need from the library? How do we serve our silent stakeholders? This presentation will share how librarians at Kennesaw State University sought to give voice to the STEM students who were the least likely to engage with library outreach efforts through the use of an instructional survey specifically designed to capture STEM student needs. This presentation will share how the Librarian for the College of Engineering and the College of Science and Math and the Outreach Librarian teamed up to use the results of a previous study of KSU STEM students' perceptions of the KSU Library System to create a custom instruction survey to crowdsource engagement ideas that actually appeal to STEM students.

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INFORMATION LITERACY FROM COMMUNITY TO UNIVERSITY: LIBRARIAN COLLABORATIONS ACROSS INSTITUTIONS

4:00PM EDT

Janet Schalk, Pasco-Hernando State College & Andrew Beman-Cavallaro, University of South Florida

Information literacy's (IL) place in academic librarianship is well studied and widely represented in research literature. However, the collaboration between instruction librarians of differing forms of academic institutions is not. Despite the knowledge that students transfer in sizeable numbers between college and university library environments, direct collaborations between instruction librarians across different institutional types is poorly documented in library science literature. This presentation will review the scholarly conversation around IL and transfer students and showcase the cross-institutional collaborative efforts that are documented. It will also present examples of steps currently taken by librarians across institutions and explore prospects for building more collaborative instructional relationships.